

IQAC:: MARGHERITA COLLEGE::CRITERION-1:CURRICULUM
FEEDBACK ANALYSIS REPORT ON CURRICULUM ::YEAR:2021-2022

1.Stakeholder: Student

The students are the very important stakeholders of any Education institution. Participation of the students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students through Google Forms. A set of 15 questions are put with different intensity of responses. Total number of students response received is 372. The response is contributed by students having honours. The students respondent belong to the department of English, Zoology, Sociology, Botany, Assamese, Economic, Marketing, Education, History, Political Science. The analysis is conducted on total responses from the stream of Arts, Science and Commerce from all the Semesters (1st, 2nd, 3rd, 4th, 5th, and 6th).

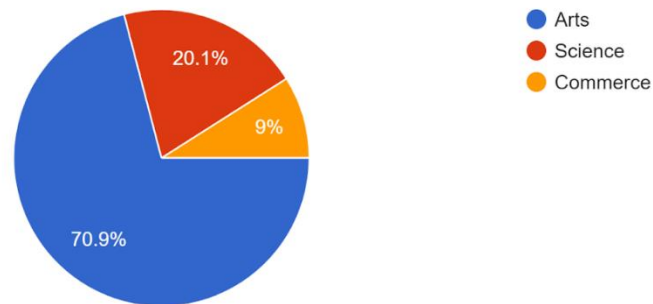
1.1 Questionaries (Put round in the correct response):

Sl. No.	Questions	Responses				
		Strongly Disagree	Disagree	Neut ral	Agree	
1	The course /syllabus has a balance between theory and practice.					
2	The course has the capacity to develop skills and attitude towards democratic life.					
3	The objective and goal of the curriculum are well defined.					
4	The course of the subject taught increase knowledge and perspective in the subject area.					
5	The course taught can provide job in the market.					
6	Academic flexibility (choice for courses from other departments) are available.					
7	Learners' centered method are applied in evaluation of student's progress.					
8	ICT facilities in the college are provided by the teachers.					
9	Sufficient reference material are provided by the teachers.					
10	Sessionals are conducted as per syllabus coverage in accordance to the academic Calendar prescribed by the University.					
11	Sufficient number of books and journals are available in the College.					
12	Excellent learning atmosphere exist in college campus					
13	The community based extension program are carried out by the College by various wings like NCC, NSS					
14	How would you rate the overall facilities available in the college?	Excellent	Very good	Good	Fair	Poor
15	If given a chance what is the one change you would like to bring in the college?	Long answer text				

1.2 A survey of the various responses to the above questionnaires (Graphical Representation):

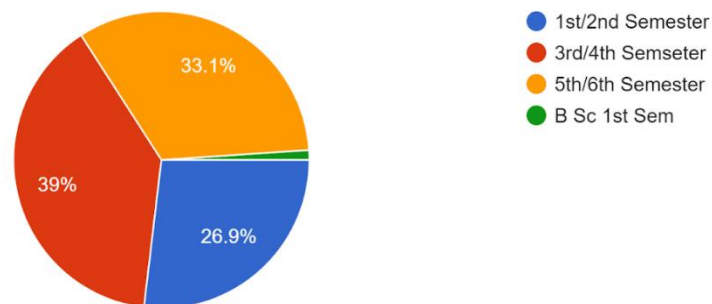
Stream

368 responses



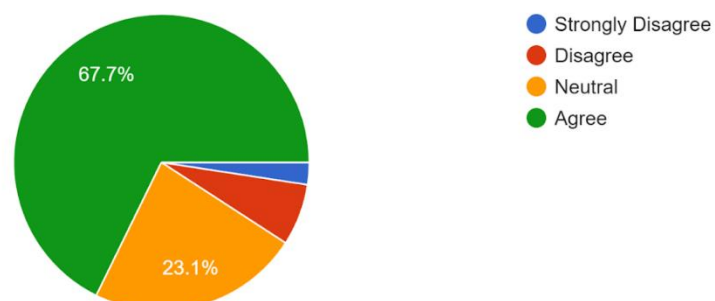
Class

372 responses



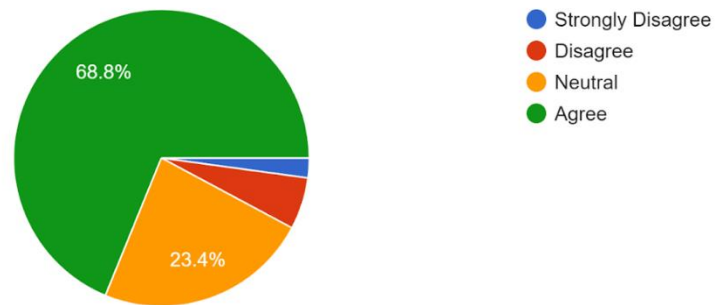
1. The course/syllabus has a balance between theory and practice.

372 responses



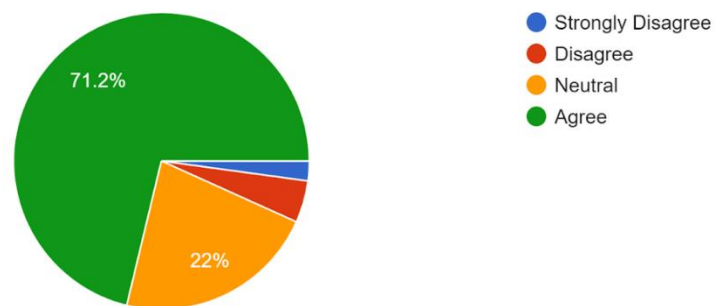
2.The course has the capacity to develop skills and attitude towards democratic life.

372 responses



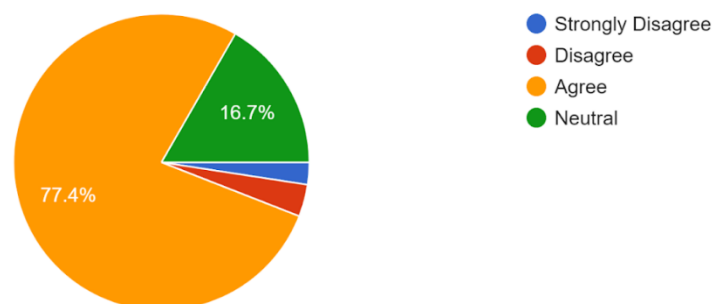
3.The objective and goal of the curriculum are well defined.

372 responses



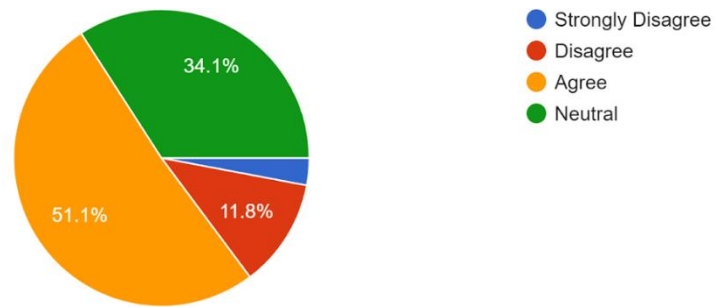
4.The course/syllabus of the subject taught increase interest knowledge and perspective in the subject area.

372 responses



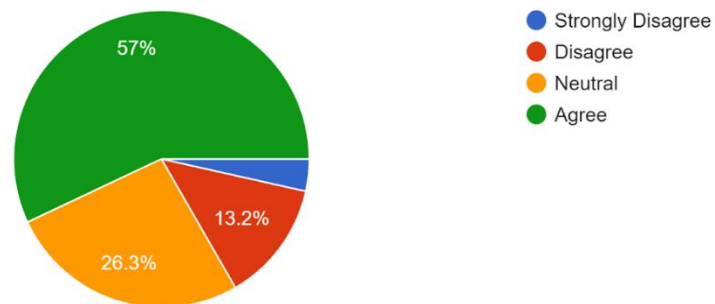
5.The course/syllabus taught can provide job in the market.

372 responses



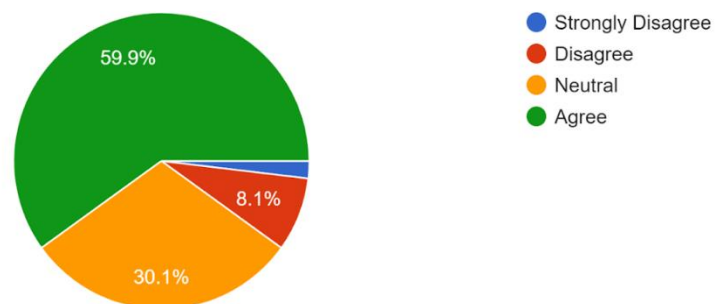
6.Academic flexibility (choice for courses from other departments) are available

372 responses



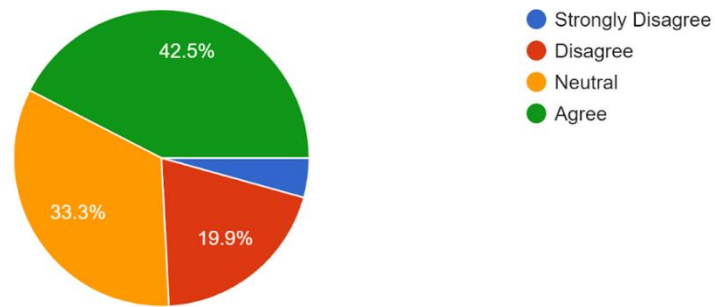
7.Learners centered methods are applied in evaluation of student's progress.

372 responses



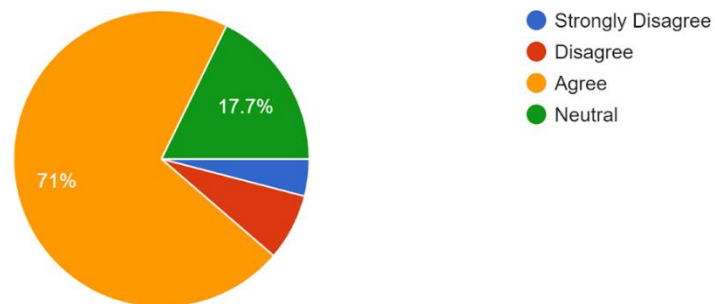
8. ICT facilities in the college are adequate and satisfactory.

372 responses



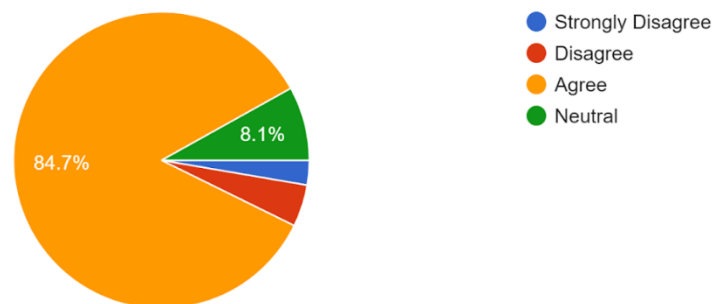
9. Sufficient reference materials are provided by the teachers.

372 responses



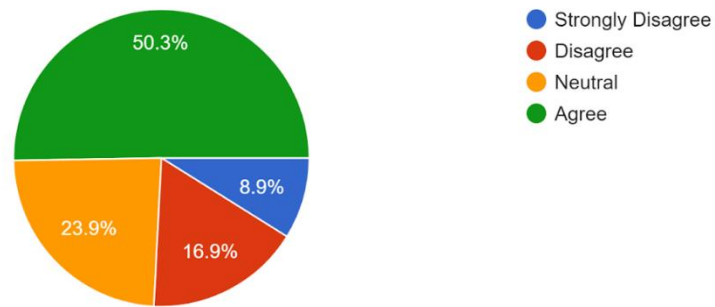
10. Sessionals are conducted as per syllabus coverage and in accordance to the Academic Calender prescribed by the University.

372 responses



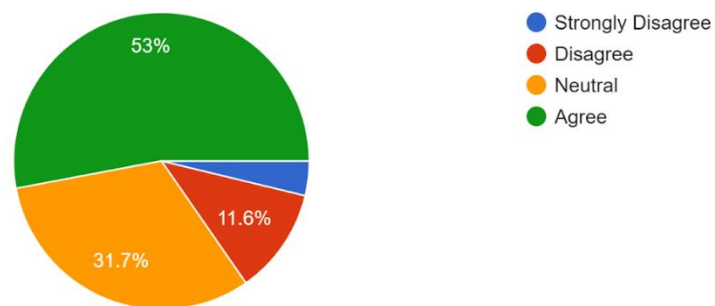
11.Sufficient number of books and journals are available in the College Library.

372 responses



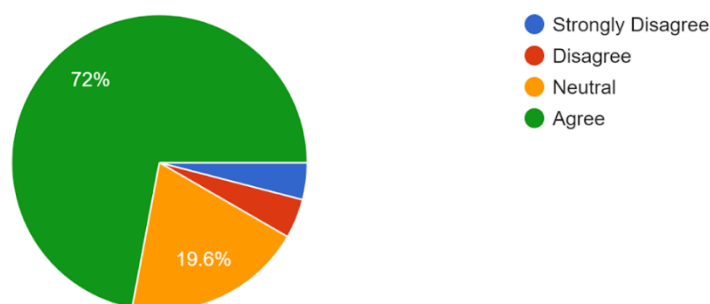
12.Excellent learning atmosphere exist in the College campus.

372 responses



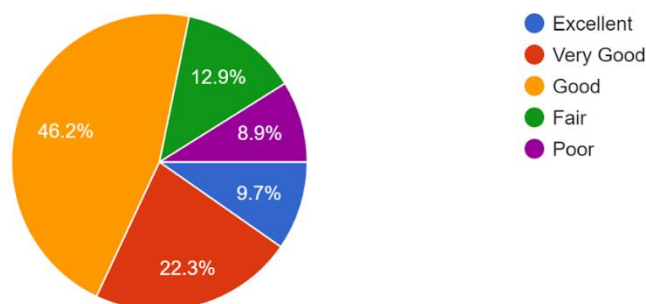
13.The community based extension programs are carried out by the College by various wings like NCC, NSS.

372 responses



14.How would you rate the overall facilities available in the college.

372 responses



1.3 Observations:

Out of the 372 responses,70.9% came from Arts,20.1% came from Science and 9% came from Commerce

Out of the 372 responses,26.9% came from 1st/2nd Sem students,39% came from 3rd/4th Sem students and 33% came from 5th/6th Sem students.

Majority of the students (67.7%) agree that the course has a balance between theory and practice. However, 23.1% students are neutral in their opinion.

68.8% of the students agree that the course has the capacity to develop skills and attitude towards democratic life.

Majority of the responses (71.2%) agree that the objective and goal of the curriculum are well defined.

77.4% students agree that that the syllabus of the subject taught increased interest, knowledge and perspective in the subject area.

Approximately half of the total responses (51.1%) agree that the course taught can provide job in the market.

(57%) of the students agree that academic flexibility (choice for courses from other departments) are available. 26.3% responses are neutral in this regard.

(59%) of the responses agree that Learners' Centred method are applied in evaluation of students' progress.

Less than the majority (42.5%) of the responses agree that the ICT facilities in the college are adequate & satisfactory.

(71%) of the students agree that the reference material is provided by the teachers.

Vast majority (84.7%) students agree that Sessionals are conducted as per syllabus coverage and in accordance with the academic calendar of the Dibrugarh University.

Half of the responses (50.3%) agree to the question that sufficient number of books are available in the college library.

(53%) of the students agree that learning atmosphere exist in the college campus.

Again 72% of the responses agree that extension programs are carried out by the college by various wings like NCC, NSS.

Less than the majority of the students (46.2%) agree that the overall facilities available in the college are good. (22.3%) agree that the overall facilities available in the college is very good. Only 7% of the students agree that the overall facilities in the college is excellent.

Suggestions

There occur diverse answer/suggestions to Q. No.15, "If given a chance what is the one change you would like to bring in the college?"

Most of the suggestions related to curriculum demand-

- a smart classroom,
- more ICT facilities in the College campus,
- an improved library facility with more number of books on the part of Curriculum.
- Conduction of more Seminar, group discussion and debates round.
- More interaction between teacher and students
- Students' progress must be checked.

2.Stakeholder: Teachers: Number of questions:08

Responses:25

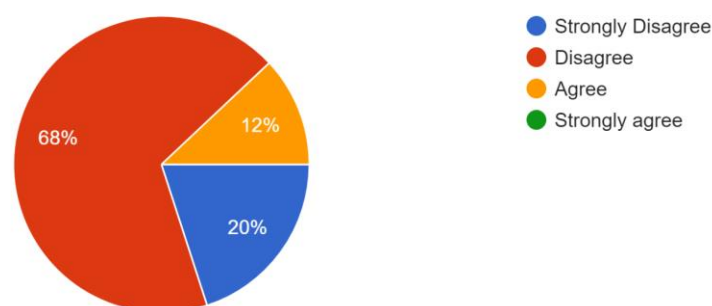
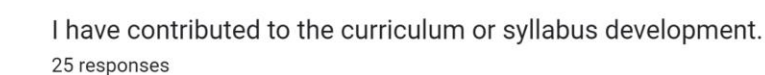
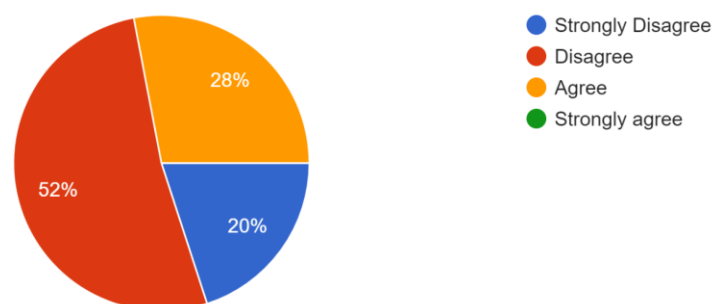
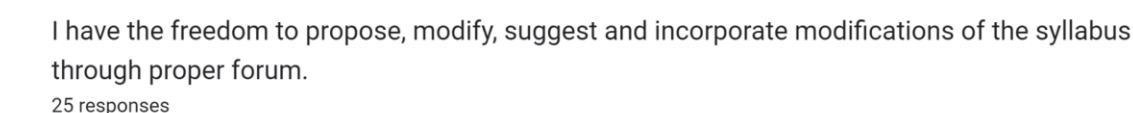
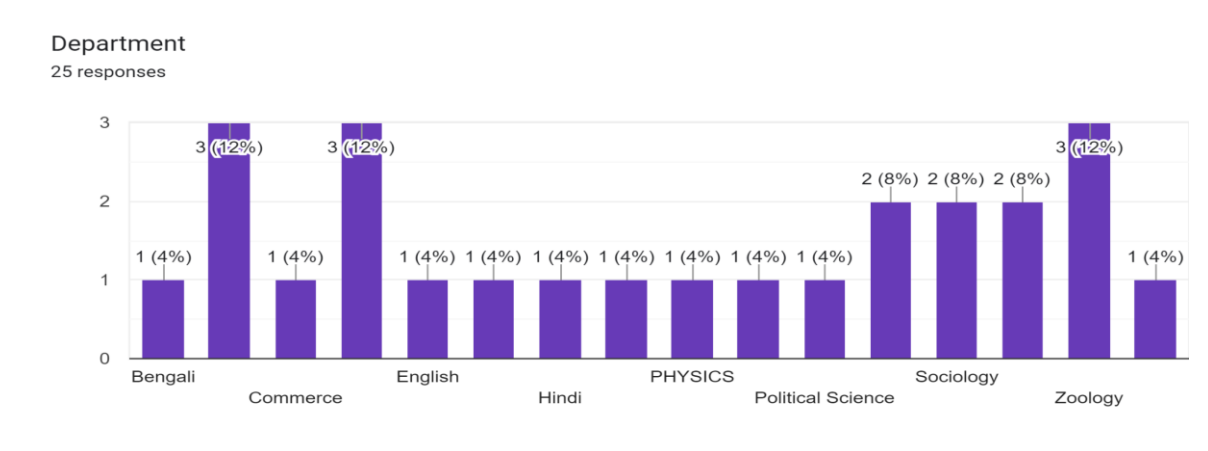
Mode: Online (Google Forms)

Department that responded: Bengali, Commerce, English, Hindi, Physics, Political Science, Sociology and Zoology.

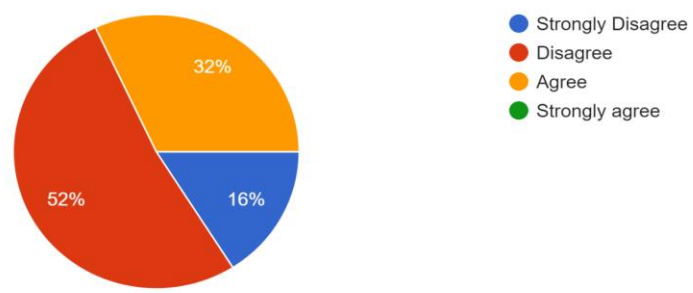
2:1: Questionnaires (Put round in the correct response):

Serial No	Questions	Responses			
		Agree	Strongly Disagree	Disagree	Neutral
1	I have the freedom to propose, modify, suggest and incorporate modifications of the syllabus through proper forum.				
2	I have contributed to the curriculum or syllabus development.				
3	The University course committee incorporates my suggestions regarding changes in the syllabus.				
4	The course curriculum is well designed.				
5	The syllabus has a good design between theory and application.				
6	The prime objectives and course outcomes are effectively addressed in each unit.				
7	High quality resources are available for the syllabus				
8	The curriculum design is contemporary and focus on employability				
9	Suggestions	Long answer text			

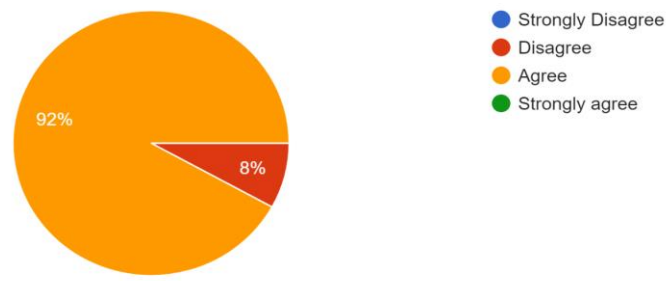
2.2 A survey of the various responses to the above questionnaires (Graphical Representation):



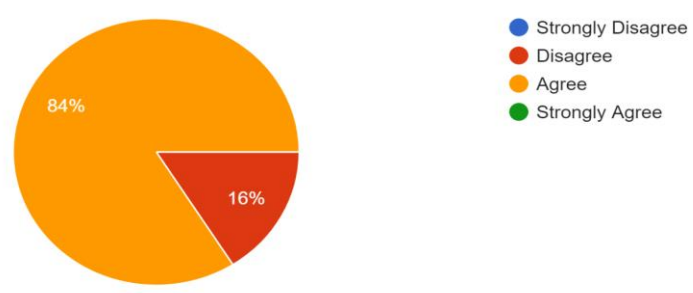
The University course committee incorporates my suggestions regarding changes in the syllabus.
25 responses



The course curriculum is well designed.
25 responses

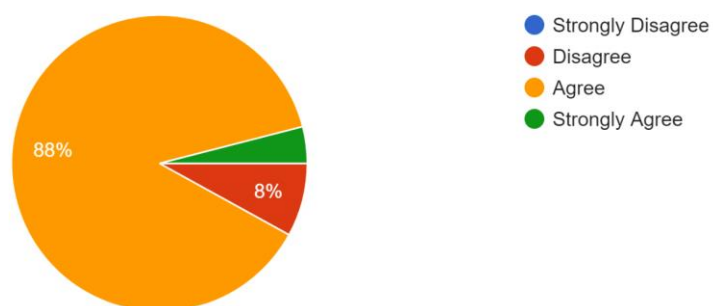


The syllabus has a good design between theory and application.
25 responses



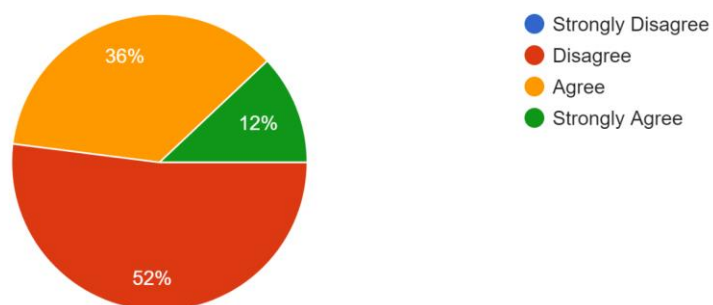
The prime objectives and course outcomes are effectively addressed in each unit.

25 responses



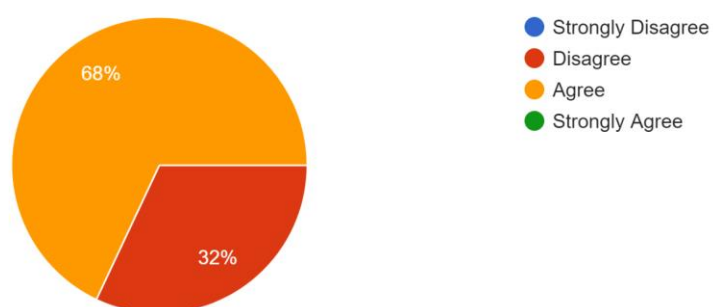
High quality resources are available for the syllabus.

25 responses



The curriculum design is contemporary and focus on employability.

25 responses



2.3: Observations

Teachers from Dept. of Bengali, Commerce, English, Hindi Physics, Pol. Science, Sociology and Zoology have contributed their responses to the feedback structure.

52% of the teachers agree that they have the freedom to propose, modify, suggest and incorporate modification of the syllabus through proper forum.

68% of teachers disagree that they have contributed to the curriculum/syllabus development. However, only 12% of the responses agree the question.

Only 32% responses agree that the University Course Committee incorporates their suggestions regarding changes in syllabus. Majority (52%) disagree to the question.

The course curriculum is well developed is maximally responded (92%).

That the syllabus has a good design between theory and application is also agreed by maximum (84%).

88% of the responses agree that the prime objectives and course outcomes are effectively addressed in each unit.

52% of the responses disagree that High Quality Resources are available for the syllabus. Only 36% responses agree to the question.

68% of the responses agree that the curriculum design is contemporary and focus on employability.

2.4: Suggestions

The teacher fraternity has given diverse suggestions about the syllabus:

- Most of them have laid emphasis to the shortage of time in comparison to the vastness of the syllabus.
- More job oriented syllabus must be designed.
- More option for applied and practical resources must be included.
- Vocational Education must be included in the syllabus
- High quality resources including e-books must be made available
- The syllabus load must be reduced.
- More local issues must be included in the syllabus
- The syllabus must be changed from time to time.

3.Stakeholder: Alumini

Number of questions:06

Responses:40

Mode: Online (Google Forms)

Departments of the respondent: Assamese, Commerce, English, Science, Sociology and Zoology

Batch:2021-2022

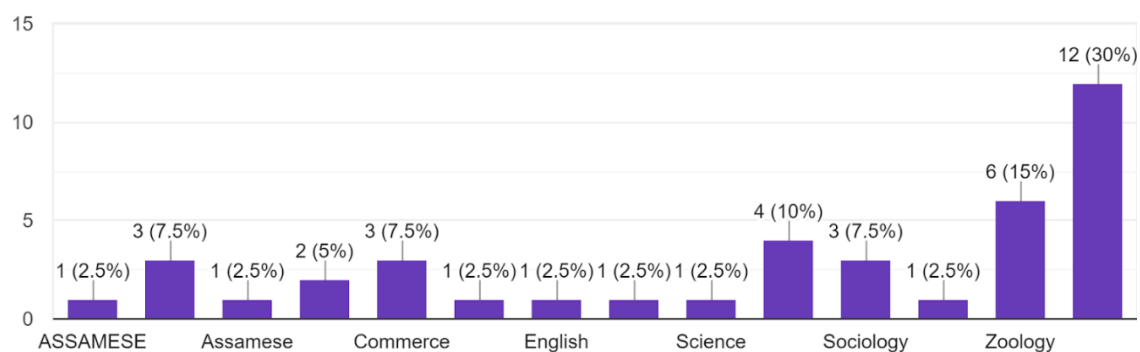
Serial No	Questions	Responses			
		Agree	Strongly Disagree	Disagree	Neutral
1	The curriculum is relevant for employability				
2	The curriculum is relevant for innovative thinking				
3	The curriculum is effective in skill oriented human resources				
4	The current syllabus is useful for contemporary needs and industrial requirements				
5	The Curriculum is effective in developing entrepreneurial/leadership skills.				
6	Suggestions	Long answer text			

3.1: Questionaries (put round in the correct response):

3.2: A survey of the various responses to the above questionaries (Graphical Representation):

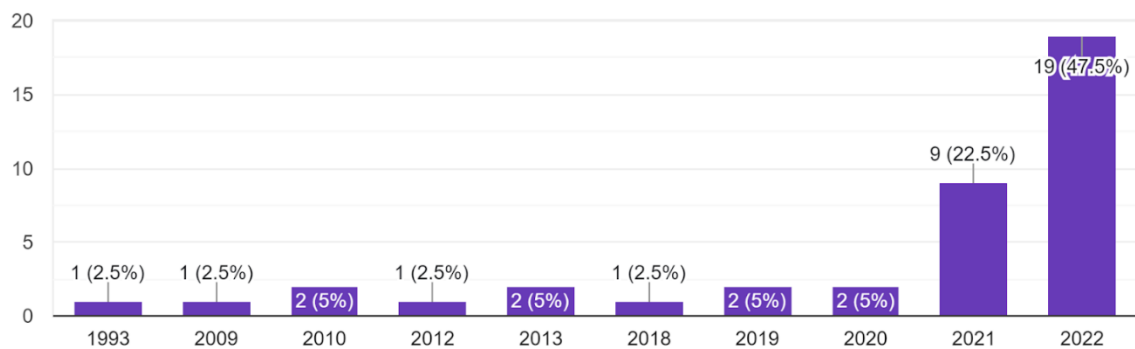
Department

40 responses



Year of passed out

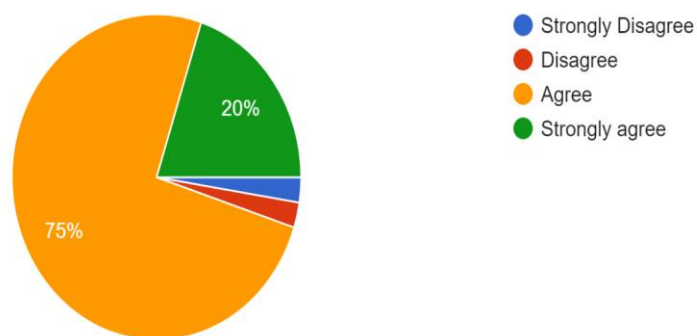
40 responses



Observation: From the above figure it is found that the batch 2021-2022 contributed 28 responses out of the total 40 responses constituting 47.5 %.

The curriculum is relevant for employability.

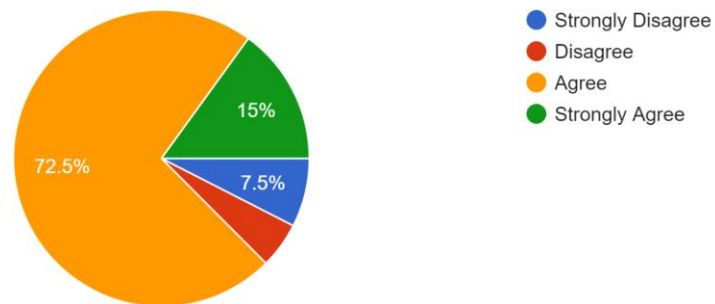
40 responses



Obsevation: The above graph indicate that 75% responses agree that the curriculum is relevant for employability.

The curriculum is relevant for innovative thinking.

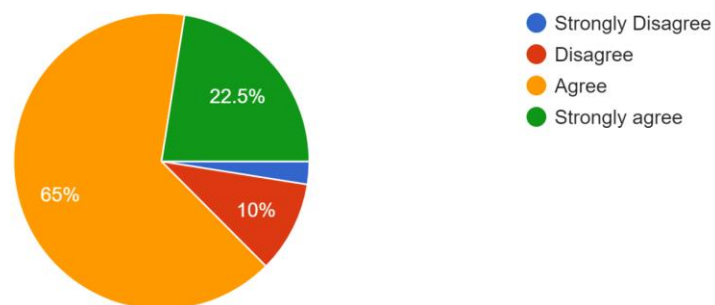
40 responses



Observation: 72.5% of the total responses agree that the curriculum is relevant for innovative thinking.

The curriculum is effective in skill oriented human resources.

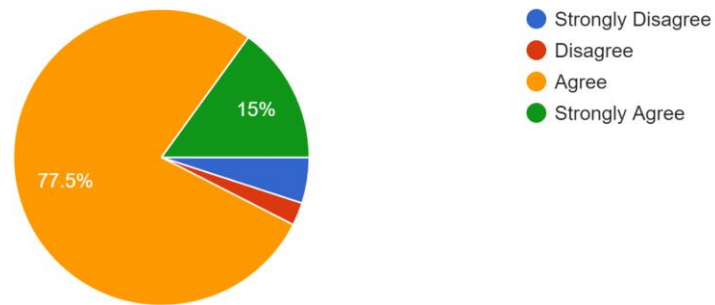
40 responses



Observation: The above graph indicates that 65% of the total responses agree that the curriculum is effective in skill oriented human resources.

The current syllabus is useful for contemporary needs and Industrial requirements.

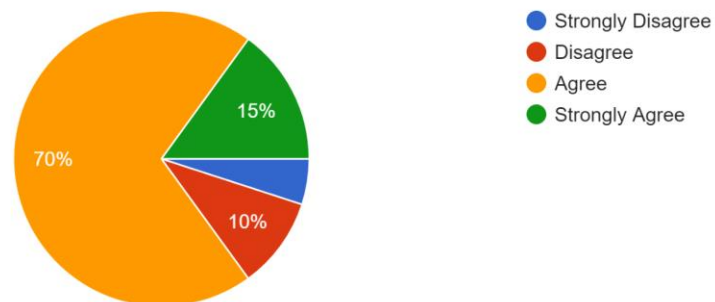
40 responses



Observation: The above graph indicates that 77.5% responses agree that the current syllabus is useful for contemporary needs and industrial requirements.

The Curriculum is effective in developing entrepreneurial/leadership skills

40 responses



Observation: From the graph it is seen that 70% of the total responses agree that the curriculum is effective in developing entrepreneurial/leadership skills.

3.3: Suggestions

The alumni has provided various suggestions on the part of the curriculum. Most striking suggestions are listed below:

- More practical knowledge should be given to the students.
- More field work must be accommodated in the syllabus
- Prerequisite knowledge and technical skills are required by the teacher during class delivery
- The syllabus of Commerce Stream must include GST and Income Tax details.